Narrabeen Lakes Public School

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**Term 3 - 2019**

Dear Parents/Carers,

Welcome Back! A very exciting term ahead as we head into the second half of the year.

Below is a breakdown of some of the activities for Term 3:

Week 1: 5B Life Education (24/07)

 Christmas in July fundraiser (25/07)

Week 2: 5R Life Education (29/07)

 Sports/ band group photos

 **Year 5 Leadership Day** (31/7) – Wear sports style mufti

Week 4: **History Projects Due**

Last round of winter PSSA

Week 5: Education Week Celebrations

Book parade/picnic, open classrooms, book sale (20/8)

Week 6: **Year 5 Leadership Project Due**

Week 7: ICAS tests commence (completed by week 9)

Week 9: N-Factor (19/09)

Week 10: NAIDOC Sleepover (26/09)

 Finals Sport Mufti (27/09)

**Weekly Schedule**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **5R** | Music | Scripture | Mandarin |  Library | PSSA / School SportAssembly-even weeks |
| **5B** | Library | Scripture | Mandarin | Music |

**Year 5 Leadership Program**

Throughout the entire term, students will be required to complete a series of tasks as part of our 2020 leadership program. During our leadership day, they will learn all about the program and begin to develop some of the skills needed for effective leadership.\*

Whilst undertaking the program, students will complete a comprehensive school citizenship logbook, deliver a presentation about a leader who inspires them, and complete a nomination form. At the end of the term we will select our school captain candidates, who will have Term 4 to show us why they are the best person for the job. Towards the end of Term 4 we will hold our school elections and these candidates will deliver speeches to the whole school. We cannot wait to see our students blossom into amazing school leaders.

*\*More information about the leadership program will follow on a separate note.*

 **English**

Speaking and Listening: Students will be preparing presentations in science and history.

Reading: Students read for 15-20 minutes each day in class and should supplement this with another 20 minutes at home. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding.

Writing: Students will develop their writing skills with a focus on imaginative and information texts. They will be given opportunities to engage in writing 2-3 times a week, with support and extension programs offered throughout the term with Mrs Barry, Mrs Slade and Mrs Mayo.

**Maths**

This term, we will be continuing to develop our skills in whole number, measurement and area. Students will be introduced to new concepts in angles, fractions, patterns and algebra. Mrs Mayo will support our lessons on a daily basis by creating targeted groups designed to extend and support the students’ needs. Each lesson is differentiated and consistent across both classes and allows individual needs to be met at all stages of their learning. Parents are encouraged to challenge their children’s number skills at home and complete their Mathletics work for homework.

 **Science**

This term Stage 3 will be finalising their work in electrical circuits by competing in a mini robot wars contest.
**To complete the project, students need to bring in an old toothbrush and $3 to cover equipment costs.** Following this, they will be focusing on the science strand of Earth and Space. Within this strand, they will be undertaking an inquiry based unit of work that compares planets in our solar system. They will also undertake research to determine what would be needed to create human settlements on Mars.

**Creative Arts**

Our main focus for this term is to develop and practice our items for N Factor. Each class will also be focusing on visual arts by making artworks that will allow our students to express their creativity through a variety mediums. Music will continue as a separate subject taught by our fantastic music teacher Mrs Power.

**Personal Development/Health/Physical Education**

Our PDH units this term will involve learning about making informed, healthy and safe decisions. Students will be educated about the dangers and risks that surround legal and illegal drugs, as well as develop a range of strategies that enable students to confidently stand by their decisions in times of peer pressure. We will also begin our compulsory Child Protection unit.

**History/Geography**

Students will continue to look at Australia as a Nation through the lens of human rights. We are working on our Freedom Rides project which will is due in Week 4. Following this, we will be introducing students to our Diverse and Connected World unit, which explores connections within our local community, and our global community.

**Homework**

Homework will be distributed Week 1, with spelling uploaded on Google Classroom and distributed via paper copy weekly. Each week students have an option to complete a selection of tasks, as well as being provided with recommended Mathletics activities.

On top of the compulsory and recommended tasks, students will have an opportunity to engage in working beyond work. Homework is signed off in our homework booklet, which will allow teachers to track homework over the term. A new addition to the booklet gives parents an opportunity to communicate any issues students may have with the homework. This is found on the ‘Communication’ page.

**Equipment**

Please make sure that your child always comes to school in full school uniform. This includes black shoes and a hat. This year we have completely phased out the old school caps. All students are expected to wear the broad brim or bucket hats. Please ensure that all personal items are labelled with your child’s name. Please ensure that your child has a set of headphones to use during our computer based lessons.

**Incursion**

This semester’s Life Education visit will provide a structured and consistent introduction to our ‘Drug Education’ unit. This will be reinforced with lessons within the classroom.

**21st Century Learning**

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students ability to engage in their work.

Kind regards,

 Mrs Rachel Barry – 5R (rachel.stewart2@det.nsw.edu.au),

Mr Angus Bird – 5B (angus.bird11@det.nsw.edu.au),

 Mr Nick Lister – Stage 3 Assistant Principal (nicholas.lister1@det.nsw.edu.au)