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Term 3 - 2019

Dear Parents/Carers,

Welcome Back! A very exciting term ahead as we head into the second half of the year.

Below is a breakdown of some of the activities for Term 3:

Week 1: 6L Life Education (24/07)

Christmas in July fundraiser (25/07)

Week 2: 6E Life Education (31/07)

Sports/ band group photos

Week 4: Last round of winter PSSA

Week 6: Year 6 Parent Helper meeting

Week 7: ICAS tests commence (completed by week 9)

Week 9: N-Factor (19/09)

Week 10: NAIDOC Sleepover (26/09)

Finals Sport Mufti (27/09)

Time table

	Monday	Tuesday	Wednesday	Thursday	Friday
6E	Library	Music Scripture	Mandarin		PSSA / school Sport Assembly-even weeks
6L	Music	Mandarin Scripture	Library		





English

Speaking and Listening: Students will be preparing presentations in science and history.

<u>Reading</u>: Students read for 15-25 minutes each day in class and should supplement this with another 20 minutes at home. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding.

<u>Writing</u>: Students will develop their writing skills with a focus on imaginative and information texts. They will be given opportunities to engage in writing 2-3 times a week, with support and extension programs offered throughout the term with Mrs Barry, Mrs Slade and Mrs Mayo.

Maths

This term, we will be continuing to develop our skills in whole number, measurement and area. Students will be introduced to new concepts in Cartesian planes, angles, fractions, patterns and algebra. Mrs Slade will support our lessons on a daily basis by creating targeted groups designed to extend and support the students' needs. Each lesson is differentiated and consistent across both classes and allows individual needs to be met at all stages of their learning.

Parents are encouraged to challenge their children's number skills at home and complete their Mathletics work set for homework.

Science

This term, Stage 3 will be focusing on the science strand of Earth and Space. They will be finalising their work in circuits before undertaking an inquiry based unit of work that compares planets in our solar system.

Creative Arts

This term, each class will be focusing on visual arts within individual classrooms. We will be making artworks that will allow our students to express their creativity through a variety mediums. Later in the term we will be performing a dance/drama act at N-Factor.

Personal Development/Health/Physical Education

Our PDH units this term will involve learning about making informed healthy and safe decisions. Students will be educated about the dangers and risks that surround legal and illegal drugs, as well as develop a range of strategies that enable students to confidently stand by their decisions in times of peer pressure.

History/Geography

Students will continue to look at Australia as a Nation and the Freedom Rides before presenting their IBL to Year 6. We will be introducing students to our Diverse and Connected world unit after





Week 5, which explores cultural diversity and connections within a community and as a global citizen.

Homework

Homework will be distributed Week 1, will spelling uploaded and distributed weekly. Each week, students have an option to complete a selection of tasks, as well as being provided with set recommended Mathletics.

On top of the compulsory and recommended tasks, students will have an opportunity to engage in working beyond work. Homework is signed off in our homework booklet, which will allow teachers to track homework over the term, as well as provide an opportunity for parents to communicate any issues students may have with the homework on the 'Communication' page.

Equipment

Please make sure that your child always comes to school in full school uniform. This includes black shoes and a hat. This year we have completely phased out the old school caps. All students are expected to wear the broad brim or bucket hats. Please ensure that all personal items are labelled with your child's name.

Incursion

This semester's Life Education visit will provide a structured and consistent introduction to our 'Drug Education' unit. This one off visit will be reinforced with lessons within the classroom.

21st Century Learning

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students ability to engage in their work, in particular how data on excel can be manipulated to represent bias and how to identify fact manipulation in the media.

Kind regards,

Ms Ella Lyons (ella.santich1@det.nsw.edu.au),

Mr Nick Lister (nicholas.lister1@det.nsw.edu.au)



