Narrabeen Lakes Public School

1299 Pittwater Road, Narrabeen, NSW, 2101, Phone 61 2 9913 7077

*Email: narrablks-p.school@det.nsw.edu.au*

*Web Site:* [*www.narrablks-p.schools.nsw.edu.au*](http://www.narrablks-p.schools.nsw.edu.au)

ABN: 18 246 198 266

**Term 4 - 2019**

Dear Parents/Carers,

We have a busy and exciting term ahead and Year 5 comes to a close.

Below is a breakdown of some of the activities for Term 4:

Week 1: Start Smart Financial Literacy  
 PSSA starts

Week 2: PCS Christmas in July fundraiser mufti day (25/07)

Week 3: Last round of scheduled summer PSSA (any wash-out/ catch up matches week 4)  
Week 4: Free Incursion: OzGreen Sustainability Workshop Session 1  
Week 5: Free Incursion: OzGreen Sustainability Workshop Session 2  
Week 6: Cake Stall Fundraiser (cakes provided by Year 5)

Week 7: Mini Fete (26/11)

Environmental Day (27/11)  
Week 8: Excursion to Kimbriki Resource Centre (2/12)

Week 9: Presentation Day (12/12)

Week 10: Year 6 Farewell Dinner (16/12)

Luna Park (18/12)

**Time table**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **5R** | Music | Music  Scripture | Mandarin |  | PSSA / school Sport  Assembly-even weeks |
| **5B** | Library | Scripture | Mandarin | Music |

**Leadership**

Term 3 was a fantastic term. All of our Year 5 students undertook the NLPS Leadership Program. We are so proud of everyone’s efforts and we have some real leaders in the making.   
Below is the timeline for the selection of our 2020 roles.

**Week 1 –** 2020 prefect candidates will wear badges all term and will shadow the 2019 school leaders as their perform their duties. This will include running school assemblies and assisting in any special days held at school.

**Week 3 –** 2020 candidates will have a write up in the school newsletter.

**Week 7 –** Elections held for school captains. Candidates will work with the principal in the morning to prepare a speech. They will deliver the speech in the middle session followed by voting.

**Week 8 –** Final 6 prefects will be notified. Those who did not make it will have the opportunity to apply for their second choice of leadership position.

**Week 8 –** Band captains, house captains, sustainability leaders, dance captain and library monitors will be selected.

**Week 9 –** All students who have been selected for formal leadership positions will receive their badges on presentation day and the 2020 school prefects will be told their positions.

**English**

Reading: Students read each day in class and should supplement this with another 20 minutes at home. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding.

Writing: Students will develop their writing skills with a focus on imaginative and information texts, we will also be exploring poetry this term. They will be given opportunities to engage in writing each week, with support and extension programs offered throughout the term with Mrs Barry, Mrs Slade and Mrs Mayo.

**Maths**

This term, we will be continuing to develop our skills in whole number, measurement and area. We will focus on refining skills in the four operations of addition, subtraction, multiplication and division. Students will be introduced to new concepts in fractions, patterns and algebra, grid referencing, data and creating graphs. Mrs Mayo and Mrs Bosler will support our lessons on a daily basis by creating targeted groups designed to extend and support the students’ needs. Each lesson is differentiated and consistent across both classes allowing individual needs to be met at all stages of their learning.

**Science**

This term Stage 3 will continue to study the science strand of Earth and Space. We are focusing on our ‘Mars One’ Inquiry Based Learning Unit, where students are solving scientific challenges to develop a colony on Mars. We will soon start on our new unit on the strand of Material World. Student outcomes will allow them to delve into new information and present and explore their understanding in unique ways.

**Personal Development/Health/Physical Education**

Our PDH units continue to develop students’ understanding of making informed healthy and safe decisions. This term will be teaching our compulsory Child Protection Unit.

Child protection education aims to assist students to develop skills in:

• recognising and responding to unsafe situations

• seeking assistance effectively

• establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.

**History/Geography**

Students will look at how Australia is influenced by its neighbours in a unit entitled ‘A Diverse and Connected World’. We will be exploring a range of cultures as well as industrial, political and economic impact of these countries and how they are connected to Australia.

**Homework**

Homework will be the same as Term 3 and will be distributed in Week 1. Each week students have an option to complete a selection of tasks, as well as being provided with set recommended Mathletics.

On top of the compulsory and recommended tasks, students will have an opportunity to engage in ‘working beyond’ tasks. Homework is signed off in our homework booklet, which will allow teachers to track homework over the term, as well as provide an opportunity for parents to communicate any issues students may have with the homework on the ‘Communication’ page.

**Equipment**

Many students have lost their pens, pencils and glue sticks. Please top up your child’s supplies. Please make sure that your child always comes to school in full school uniform. This includes black shoes and a hat. This year we have completely phased out the old school caps. All students are expected to wear the broad brim or bucket hats. Please ensure that all personal items are labelled with your child’s name.

**21st Century Learning**

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students ability to engage in their work, in particular how data on excel can be manipulated to represent bias and how to identify fact manipulation in the media.

Kind regards,

Mrs. Rachel Barry ([rachel.stewart2@det.nsw.edu.au](mailto:rachel.stewart2@det.nsw.edu.au))

Mr. Angus Bird ([angus.bird11@det.nsw.edu.au](mailto:angus.bird11@det.nsw.edu.au))

Mr. Nick Lister (Assistant Principal) ([nicholas.lister1@det.nsw.edu.au](mailto:nicholas.lister1@det.nsw.edu.au))