Narrabeen Lakes Public School

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ABN: 18 246 198 266

**Term 4 - 2019**

Dear Parents/Carers,

Primary school is coming to a close! A busy and emotional term ahead as we finish off primary school.

Below is a breakdown of some of the activities for Term 4:

Week 1: Start Smart Financial Literacy

Week 2: Operation Art Workshops for selected students

Week 3: Last round of scheduled summer PSSA (any wash-out/ catch up matches week 4)

Week 6: School Spectacular Rehearsal (20/11)

Week 7: Mini Fete (26/11)

 Environment Day (27/11)

Week 9: Presentation Day (12/12)

Week 10: Year 6 Farewell Dinner (16/12)

 Luna Park (18/12)

 Year 6 farewell archway (18/12)

**Time table**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **6E** | Library | MusicScripture | Mandarin |   | PSSA / school SportAssembly-even weeks |
| **6L** | MusicLibrary | MandarinScripture |   |  |

**English**

Reading: Students read for 15-25 minutes each day in class and should supplement this with another 20 minutes at home. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding.

Writing: Students will develop their writing skills with a focus on imaginative and information texts, as well as introducing them to poetry. They will be given opportunities to engage in writing 2-3 times a week, with support and extension programs offered throughout the term with Mrs Barry, Mrs Slade and Mrs Mayo.

**Maths**

This term, we will be continuing to develop our skills in whole number, measurement and area. Students will be introduced to new concepts in Cartesian planes, angles, fractions, patterns and algebra. Mrs Mayo will support our lessons on a daily basis by creating targeted groups designed to extend and support the students’ needs. Each lesson is differentiated and consistent across both classes and allows individual needs to be met at all stages of their learning.

**Science**

This term Stage 3 will be finishing the science strand of Earth and Space, whilst starting on our new unit on Material World. Student outcomes will allow them to delve into new information and present and explore their understanding through an inquiry based unit of work.

**Personal Development/Health/Physical Education**

Our PDH units continue to develop students’ understanding of making informed, healthy and safe decisions. Students will be taught about the dangers and risks that surround a range of situations, and strategies that enable students to confidently stand by their decisions in times of peer pressure.

**History/Geography**

Students will look at our neighbouring countries and how Australia is influenced by its neighbours. We will be exploring a range of cultures as well as industrial, political and economic impact of these countries.

**Homework**

Homework will be distributed weekly starting in Week 1, with spelling uploaded to google classroom. Each week students have an option to complete a selection of tasks, as well as being provided with set recommended Mathletics.

On top of the compulsory and recommended tasks, students will have an opportunity to engage in ‘working beyond’ work. Homework is signed off in our homework booklet, which will allow teachers to track homework over the term, as well as provide an opportunity for parents to communicate any issues students may have with the homework on the ‘Communication’ page.

**Equipment**

Please make sure that your child always comes to school in full school uniform. This includes black shoes, grey socks and a hat. This year we have completely phased out the old school caps. All students are expected to wear the broad brim or bucket hats. Please ensure that all personal items are labelled with your child’s name.

**21st Century Learning**

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students’ ability to engage in their work, in particular how data in excel can be manipulated to represent bias and how to identify fact manipulation in the media.

Kind regards,

 Ms Ella Lyons (ella.santich1@det.nsw.edu.au),

 Mr Nick Lister (nicholas.lister1@det.nsw.edu.au)