



### Stage 3, Term 3 - 2022

**Week 1** - Tuesday 19/07 Students return to school

**Week 2** - Monday 25/07 - Tuesday 26/07 Year 5 Leadership day

**Week 3** - Education week

Monday 1/08 - Open day and breakfast

Wednesday 3/08 - Year 5 Cake Stall

**Week 5** - Wednesday 17/08 - Zone Athletics

**Week 6** - Tuesday 23/08 - Book Week

Friday 26/08 - Jump Rope

**Week 7** - Wednesday 31/08 to Friday 2/09 - CAMP!!

**Week 8** - (Days for individual classes vary) Life education 'Vaping'

Thursday 08/09 - 2023 Leadership nominations

**Week 9** - Tuesday 13/09 to Thursday 15/09 - Peter Pan performances

**Week 10** - Friday 23/09 - Jersey Muffi day (Year 6 fundraiser)

Friday 23/09 - Final Day for students

### English

Speaking and Listening: Students will be given the opportunity to engage in speaking and listening opportunities within their daily lessons, as well as planning and presenting during their leadership presentations (Year 5).

Reading: Students read for 15-25 minutes each day in class as part of Daily 5. From Week 1, 20-30 minutes of reading should be completed at home for homework. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding. Teacher-student conferencing throughout the term will allow students to identify and work on reading goals specific to their needs.

Comprehension and reading programs will continue this term within the classroom, as well as providing new support and withdrawal programs for intensive work in small groups.

Writing: Students will develop their writing skills with a focus on information texts. They will be given opportunities to engage in writing 2-3 times a week to identify and create reliable and accurate sources of information.

### Maths

This term, we will be continuing to develop our skills in whole number, space and geometry, and chance and data. Students will be introduced to new concepts, as well as challenge themselves in problem solving and critical thinking.

Parents are encouraged to challenge their children's number skills at home and encourage their child to complete their Mathletics work set for homework. Students can complete assigned Mathletics tasks, choose a topic that they have an interest in, or use Mathletics tasks as an opportunity to challenge themselves.

## **Science**

This term, Stage 3 will be focusing on the science strand Material World. They will be problem solving inquiry questions, conducting experiments and exploring different types of forces. This unit will assist them in their completion of the school-wide science fair project 'Problem Finders', that will occur at the end of Term 3 and the beginning of Term 4. We are looking forward to seeing the range of solutions and inventions students can create!

## **Creative Arts**

As well as looking at music and dance with Mrs Power, each class will be exploring a range of artists and mediums in visual arts. Our 'Global Issues' unit will look critically at styles and techniques such as Pop Art or the use of colour to convey meaning or a message. There will be a focus on the school musical performance when we return from camp.

## **Personal Development/Health/Physical Education**

Our PDH units this term will involve learning about making informed, healthy and safe decisions, as well as participating in the Premier's Sporting Challenge. Students will be educated about the dangers and risks that surround vaping in Life Education, as well as develop a range of strategies that enable them to confidently stand by their decisions in times of peer pressure and remain resilient when things don't go their way.

Students will be active when participating in weekly PDH lessons that use modified indigenous games to allow students to refine fundamental movement skills, as well as developing their teamwork, resilience, problem solving, communication and strategy skills.

## **Geography**

Students investigate how people change the natural environment in Australia and other places around the world. They also explore how the environment influences the human characteristics of places. Students examine ways people influence the characteristics of places, including the management of spaces.

## **Homework**

We will be continuing our homework booklets that will be distributed Week 2, with spelling uploaded and distributed weekly. Each week students have an option to complete a selection of tasks, as well as being provided with set recommended Mathletics.

During weeks 2-6, Year 5 students will need to work on their leadership presentations as part of homework. From week 6, students will start on their science project to have it completed early Term 4.

We encourage any questions or problems students may have to be shared with the teacher via SeeSaw. This may be about maths topics students can focus on at home, or feedback on work your child is finding challenging at home and would like additional assistance with at school.

## **Equipment**

Please make sure that your child always comes to school in full school uniform. This includes black shoes and a hat.

Please ensure that all personal items are labelled with your child's name.

As we enter the second half of the year, we also ask that stationery is restocked as most pencil cases have thinned out. Pencils, pens and whiteboard markers are used daily, and we expect all students to be equipped to make the most of, and participate in, every lesson.

## **21st Century Learning**

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students ability to engage in their work, in particular how data on data can be manipulated to represent bias and how to identify fact manipulation in the media.

Kind regards,

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