

# Narrabeen Lakes Public School

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ABN: 18 246 198 266

# Term 1 - 2023

Dear Parents/Carers.

Welcome to Stage 3, 2023. We're looking forward to an exciting year, starting off with a very busy term 1!

## Week 3:

- Swimming Carnival (6/2)
- Meet the Teacher evening (8/2)
- Textbook Order day (7/2)

### Week 4:

- Peer support training and program begins (13/2)

### Week 5:

- Cake stall (22/2)

## Week 6:

- Athletics Carnival (28/2)

## Week 8:

- Year 5 Naplan

# Week 9:

- Parent Teacher Interviews Week
- Ride to School Day

## Week 10:

Canberra Camp (27th-29th/3)

# Week 11:

- School photos (5/4)
- Easter Hat Parade (6/4)
- Last Day (6/4)





### Time table

	Monday	Tuesday	Wednesday	Thursday	Friday
5B	Music				
	Library				
5A	Music				
	Library				PSSA / School Sport
6\$		Music			Assembly-even weeks
		Library			
6L		Music			
		Library			
All Classes		Scripture			

# **English**

<u>Speaking and Listening</u>: Students will be preparing speeches to develop their skills in preparation of the school public speaking competition later this year. Throughout term 1, they will have opportunities to engage in less formal/impromptu speaking and listening tasks.

<u>Reading</u>: Students read for 15-25 minutes each day in class and should supplement this with another 20 minutes at home. We will also be explicitly teaching comprehension strategies, with a particular focus on Super 6 strategies, to assist our reading and understanding.

<u>Writing</u>: During writing lessons, students will be engaging in persuasive texts. During these lessons, students will deconstruct a number of mentor texts, in order to broaden their understanding of the purpose, features and structure of the persuasive text type. Students will then have the opportunity to create their own persuasive text based on a given topic.

<u>Novel Study:</u> In Term One, students in Stage Three are conducting a literature analysis on the book 'Ghost in my suitcase' by Gabrielle Wang.

#### **Mathematics**

This term, we will be developing our skills in Number and Algebra, Geometry and Measurement, as well as Statistics and Probability. Each lesson is differentiated and consistent across all Stage 3 classes. Lessons allow students' needs to be met at all stages of their learning by setting high





expectations with challenging and structured content in order to develop their problem solving and working mathematically skills.

Parents are encouraged to challenge their children's number skills at home and complete their Mathletics work set for homework. To assist in your child's learning, parent resources can be found online on our school's website.

Mr. Lister will be welcomed into the classrooms throughout the term, to assist in delivering exciting lessons that challenge and engage students in whole number skills.

## Science

This term Stage 3 will be focusing on developing their understanding and use of technology to develop new ways that technology can assist in their learning and be used to solve real world problems. These skills will transfer into all other key learning areas, as well as teach the skills needed to tackle inquiry-based units of work throughout the year.

### **Creative Arts**

Throughout the term in visual arts, students will be introduced to 'nature art' to develop an appreciation of our beautiful surroundings at NLPS. Drama, music and dance will be explored with Mrs Power, building up to a whole school performance later in the year.

# Personal Development/Health/Physical Education

Programmed fitness and sport throughout the year will support PSSA programs, as well as our swimming carnival, athletics carnival and cross-country carnival. Classes will take opportunities to be active within their own timetables and the explicit teaching of fundamental movement skills will take place each week. During PE, Stage Three will be developing their physical skills of catching, vertical jump, kicking and overarm throw, by engaging in a variety of games and sports in a rotational setting. These lessons will also have a focus on developing student's values and attitudes as sports people. Our PD/H unit for this term will involve exploring and understanding road and water safety.

## History/Geography





Through learning about Australian Government, students will continue to explore the significance of people, groups, places and Australia as a nation. Students will explore the factors that led to Federation and trace experiences of democracy and citizenship over time, including the struggles of various groups for rights and freedoms including Aboriginal and Torres Strait Islander peoples.

## Homework

Homework will be distributed each fortnight, students have an option to complete a selection of tasks. New spelling words will be available to view the Monday of each week. On top of the optional and recommended tasks, students are expected to read daily, complete speaking tasks and research tasks. Homework can be completed online or in a homework book. Regardless of their preferred submission type, at the completion of their homework your child must bring their homework booklet into their teacher, which has been checked and signed by a parent.

# **Equipment**

Please make sure that your child always comes to school in full school uniform and all of their equipment is clearly labelled. This includes black shoes and a hat. All students are expected to wear the school bucket hat. Please ensure that all personal items are labelled with your child's name.

It is important that all students come to school fully equipped to participate in the classroom activities. Stationery requirements have been carefully listed to ensure your child is engaged and productive in all lessons. Throughout the year, stationery items will need to be replaced as items are used daily and can be worn out or lost.

## 21st Century Learning

This year, Stage 3 will be using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various activities in class and at home. We will be expanding and developing student's understanding, whilst exploring the skills required to efficiently and safely navigate technology.

## Google Classroom Codes:





Students will spend time in class to connect to their Google classroom. If you are having difficulty connecting, please contact your classroom teacher. Homework will be found on the Stage 3 Google Classroom, and classroom projects will be uploaded to the relevant classroom's Google Classroom.

## Seesaw

Please remember to join your child's Seesaw class. Important information, dates and reminders will be sent on Seesaw, as well as photos of significant events such as carnivals and camp. If you do not wish your child's photo to be published, please indicate this on the term permission form.

Please contact us regarding any concerns on (02) 9913 7077. Kind regards,

- Mr. Nick Lister (nicholas.lister1@det.nsw.edu.au)
- Miss Angie Baker (angie.baker8@det.nsw.edu.au)
- Miss Tara Anderson (<u>tara.anderson20@det.nsw.edu.au</u>)
- Mr Luke Skinner (<u>luke.t.skinner@det.nsw.edu.au</u>)
- Miss Saskia Schonegevel (<u>saskia.schonegevel@det.nsw.edu.au</u>)



