



Narrabeen Lakes Public School

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Stage 3, Term 3 - 2023

Week 1 - Tuesday 18/07 Students return to school

Week 2 – Monday 24/07 – Choir rehearsal

Tuesday 25/07- Wednesday 26/07 Year 5 Leadership days

Wednesday 26/07 - Maths Olympiad

Wednesday 26/07 - Pyjama Day Fundraiser

Friday 28/07 – Sport, Band and Year 6 Photos

Week 3 - Education week

Wednesday 2/08 - School Open Day

Week 4 - Year 5 leadership booklets start

Tuesday 08/08 - Bush to Bowl

Friday 11/08 - Interschool Sport Gala Day

Week 5 - Monday 14/08 - Zone Athletics

Monday 14/08 – Choir Performance

Wednesday 16/08 - Cake Stall

Week 6 - Thursday 24/08 - Book Week Parade

Week 7 - Friday 01/09 - Father's Day stall

Thursday 31/08- Jump Rope for Heart Day

Week 8 - Project presentations

Wednesday 06/09 - Maths Olympiad

Friday 08/09 - Peer Support

Week 9 - Friday 15/09 - Summer Interschool Sport

Friday 15/09 - Final day to complete Year 5 Leadership Logbook

Week 10 - Monday 18/09 - 2024 leadership EOI

Wednesday 20/09 - 2024 leadership nominations

Friday 22/09 - Summer Interschool Sport

Friday 22/09 - Final day for students

English

Speaking and Listening: Students will be given the opportunity to engage in speaking and listening opportunities within their daily lessons, as well as planning and presenting during their leadership presentations (Year 5).

Reading: Students read for 15-25 minutes each day in class as part of Daily 5. From Week 1, 20-30 minutes of reading should be completed at home for homework. We will also be teaching comprehension, with a particular focus on Super 6 strategies, to assist our understanding. Teacher-student conferencing throughout the term will allow students to identify and work on reading goals specific to their needs.

Comprehension and reading programs will continue this term within the classroom, as well as providing new support and withdrawal programs for intensive work in small groups.

Writing: Students will develop their writing skills with a focus on information texts. They will be given opportunities to engage in writing 2-3 times a week to identify and create reliable and accurate sources of information.

Maths

This term, we will be continuing to develop our skills in whole number, space and geometry, and chance and data. Students will be introduced to new concepts, as well as challenge themselves in problem solving and critical thinking.

Science

Our science unit this term will explore the Living World focusing on the growth and survival of living things and how their adaptations over time suit their environment. Students will develop an awareness of the importance that adaptations have played in continuing the survival of a species and how living things adapt to their environment to ensure their survival or the possibility of facing extinction. Students will research an Australian animal and create a brochure highlighting how their environment has changed and how the animal has had to adapt to survive. Students will use this information to create a class conservation centre specific to their needs.

Creative Arts

As well as looking at music and dance with Mrs. Power, each class will be exploring a range of artists and mediums in visual arts. Students will be exploring Portraiture and the elements of this form of artwork.

Personal Development/Health/Physical Education

Our PDH units this term will involve learning about making informed, healthy and safe decisions, as well as participating in the Premier's Sporting Challenge. Students will be educated about the dangers and risks that surround vaping in Life Education, as well as develop a range of strategies that enable them to confidently stand by their decisions in times of peer pressure and remain resilient when things don't go their way.

Students will be active when participating in weekly PDH lessons that use modified indigenous games to allow students to refine fundamental movement skills, as well as developing their teamwork, resilience, problem solving, communication and strategy skills.

Homework

We will be continuing our homework booklets that will be distributed Week 2, with spelling uploaded and distributed weekly. Each week students have an option to complete a selection of tasks, as well as being provided with take-home projects and presentations.

During weeks 2-8, Year 5 students will need to work on their leadership presentations as part of homework. From week 6, students will start on their science project to have it completed early Term 4.

We encourage any questions or problems students may have to be shared with the teacher via SeeSaw. This may be about maths topics students can focus on at home, or feedback on work your child is finding challenging at home and would like additional assistance with at school.

Equipment

Please make sure that your child always comes to school in full school uniform. This includes black shoes and a hat.

Please ensure that all personal items are labelled with your child's name.

As we enter the second half of the year, we also ask that stationery is restocked as most pencil cases have thinned out. Pencils, pens and whiteboard markers are used daily, and we expect all students to be equipped to make the most of, and participate in, every lesson.

21st Century Learning

Stage 3 will continue using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various class activities. We will explore Google Apps and Microsoft Office to broaden students' ability to engage in their work, how data on data can be manipulated to represent bias and how to identify fact manipulation in the media.

Kind regards,

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