NARRABEEN LAKES 18 89 R9

Narrabeen Lakes Public School

1299 Pittwater Road, Narrabeen, NSW, 2101, Phone 61 2 9913 7077

Email: narrablks-p.school@det.nsw.edu.au
Web Site: www.narrablks-p.schools.nsw.edu.au

ABN: 18 246 198 266

Term 1 - 2024

Dear Parents/Carers,

Welcome to Stage 3, 2024. We're looking forward to an exciting year, starting off with a very busy term 1!

Week 3:

- Meet the Teacher evening
- Textbook Order day

Week 4:

- Peer support training
- PSSA Training begins

Week 5:

- Camp

Week 6:

- Cake stall
- Summer PSSA Begins

Week 7:

- Year 5 NAPLAN
- Zone swimming

Week 8:

- Year 5 Naplan

Week 9:

- Easter Hat Parade

Week 11:

- School photos

Time table

	Monday	Tuesday	Wednesday	Thursday	Friday
5B		STEM	Library		PSSA / School Sport
			Music		Assembly-even weeks

5C	Music		Library		
			STEM		
6\$	Library		Music		
			STEM		
6LC	Music			STEAA	
	Library			STEM	
All Classes		Scripture			

English

Speaking and Listening: Students will be preparing speeches to develop their skills in preparation of the school public speaking competition later this year. Throughout term 1, they will have opportunities to engage in less formal/impromptu speaking and listening tasks.

Reading: Students read for 15-25 minutes each day in class and should supplement this with another 20 minutes at home. We will also be explicitly teaching comprehension strategies, with a particular focus on Super 6 strategies, to assist our reading and understanding.

Writing: During writing lessons, students will be engaging in a range of text types. During these lessons, students will deconstruct a number of mentor texts, in order to broaden their understanding of the purpose, features and structure of the persuasive text type. Students will then have the opportunity to create their own persuasive text based on a given topic.

Novel Study: In Term One, students in Stage Three are conducting a literature analysis on the book 'The Wild Robot' by Peter Brown.

Mathematics

This term, we will be developing our skills in Number and Algebra, Geometry and Measurement, as well as Statistics and Probability. Each lesson is differentiated and consistent across all Stage 3 classes. Lessons allow students' needs to be met at all stages of their learning by setting high expectations with challenging and structured content in order to develop their problem solving and working mathematically skills.

Parents are encouraged to challenge their children's number skills at home. To assist in your child's learning, parent resources can be found online on our school's website.

Science

This term Stage 3 will be focusing on developing their understanding and use of technology to develop new ways that technology can assist in their learning and be used to solve real world problems. These skills will transfer into all other key learning areas, as well as teach the skills needed to tackle inquiry-based units of work throughout the year. This will be done with Ms Nelson through STEM (science, technology, engineering and mathematics) units.

Creative Arts

Throughout the term in visual arts, students will be immersed in art and develop an appreciation of a range of techniques through various KLA units throughout the term. Drama, music and dance will be explored with Mrs Power, building up to a whole school performance later in the year.

Personal Development/Health/Physical Education

Programmed fitness and sport throughout the year will support PSSA programs, as well as our swimming carnival and cross-country carnival. Classes will take opportunities to be active within their own timetables and the explicit teaching of fundamental movement skills will take place each week. During PE, Stage Three will be developing their physical skills of catching, vertical jump, kicking and overarm throw, by engaging in a variety of games and sports in a rotational setting. These lessons will also have a focus on developing student's values and attitudes as sports people. Our PD/H unit for this term will involve exploring and understanding safety in a range of environments and contexts.

History/Geography

Through learning about Australia as a nation, students will continue to explore the significance of people, groups, and places that have shaped Australia. Students will explore the factors that led to Federation and trace experiences of democracy and citizenship over time, including the struggles of various groups for rights and freedoms including Aboriginal and Torres Strait Islander peoples.

Homework

Homework will be distributed each fortnight, students have an option to complete a selection of tasks. New spelling words will be available to view on Google Classroom. On top of the optional and recommended tasks, students are expected to read daily, complete speaking tasks and research tasks. Homework can be completed online or in a homework book. Regardless of their preferred submission type, at the completion of their homework your child must bring their homework booklet into their teacher, which has been checked and signed by a parent.

Equipment

Please make sure that your child always comes to school in full school uniform and all of their equipment is clearly labelled. This includes black shoes and a hat. All students are expected to wear the school bucket hat. Please ensure that all personal items are labelled with your child's name.

It is important that all students come to school fully equipped to participate in the classroom activities. Stationery requirements have been carefully listed to ensure your child is engaged and productive in all lessons. Throughout the year, stationery items will need to be replaced as items are used daily and can be worn out or lost.

21st Century Learning

This year, Stage 3 will be using Chromebooks, laptops, iPads, Google Classroom and Google Docs to complete various activities in class and at home. We will be expanding and developing student's understanding, whilst exploring the skills required to efficiently and safely navigate technology.

Google Classroom Codes:

Students will spend time in class to connect to their Google classroom. If you are having difficulty connecting, please contact your classroom teacher. Homework will be found on the Stage 3 Google Classroom, and classroom projects will be uploaded to the relevant classroom's Google Classroom.

Seesaw

Please remember to join your child's Seesaw class. Important information, dates and reminders will be sent on Seesaw, as well as photos of significant events such as carnivals and camp. If you do not wish your child's photo to be published, please indicate this on the term permission form.

Please contact us regarding any concerns on (02) 9913 7077. Kind regards,

- Mr. Nick Lister (<u>nicholas.lister1@det.nsw.edu.au</u>)
- Mrs. Stacey Clark (<u>stacey.stevenson1@det.nsw.edu.au</u>)
- Miss Angie Baker (<u>angie.baker8@det.nsw.edu.au</u>)
- Mr. Liam Chapman (<u>liam.chapman6@det.nsw.edu.au</u>)
- Miss Saskia Schonegevel (saskia.schonegevel@det.nsw.edu.au)